

OVERVIEW OF LEARNING FOR TERM 4

Nicola Hankinson – Year 6/7

LITERACY:

RECEPTIVE MODES (LISTENING, READING AND VIEWING) ~ During guided reading sessions understand how text structures can influence the complexity of a text and are dependent on audience, purpose and context. Explore a range of historical recounts and examine the structures and grammatical features that are evident in recount genres.

PRODUCTIVE MODES (SPEAKING, WRITING AND CREATING) ~ Make presentations and contribute actively to class and group discussions, using language features to engage the audience. Create a historical recounts and personal speeches that include a series of events from a personal or cultural perspective accompanied by visuals with some summative commentary and/or reflection and evaluation.

Edit texts to demonstrate understanding of adverbs of time, place & manner, homophones, homographs, homonyms and heteronyms. Use a variety of more specialised vocabulary and accurate spelling and punctuation, including paragraphs, commas, colons and semicolons

HEALTH:

PERSONAL, SOCIAL AND COMMUNITY HEALTH: ~ Participate in the Primary - *Teach it like it is: Relationships & Sexual Health* education program to: develop respectful relationships, be confident and happy within themselves and their bodies, and make well-informed and safe decisions regarding their body and their relationships.

SCIENCE:

SCIENCE INQUIRY: COMMUNICATING

Collaboratively and individually plan and conduct a range of investigations. Identify questions and problems that can be investigated scientifically and make predictions based on scientific knowledge. Select equipment that improves fairness and accuracy and describe how safety is considered. Communicate ideas, methods and findings using scientific language and appropriate representation.

NUMERACY:

NUMBER & ALGEBRA: NUMBER & PLACE VALUE ~ describe the use of integers in everyday contexts. Solve problems involving the comparison, addition and subtraction of integers. **REAL NUMBERS** ~

Solve problems involving percentages and all four operations with fractions and decimals. use fractions, decimals and percentages, and their equivalences. Make connections between the powers of 10 and the multiplication and division of decimals. **MONEY & FINANCIAL MATHEMATICS** ~

Calculate common percentage discounts on sale items and solve problems to make financial decisions. **PATTERNS & ALGEBRA**~ Represent numbers using variables. Connect the laws and properties for numbers to algebra. Interpret simple linear representations and model authentic information. **LINEAR & NON-LINEAR**

RELATIONSHIPS~ Solve simple linear equations and evaluate algebraic expressions after numerical substitution **MEASUREMENT & GEOMETRY: GEOMETRIC REASONING**~ solve simple numerical problems involving angles formed by a transversal crossing two line. Name the types of angles formed by a transversal crossing parallel line.

UNDERSTANDING~ describing patterns in uses of indices with whole numbers, recognising equivalences between fractions, decimals, percentages and ratios. **FLUENCY**~ calculating accurately with integers, representing fractions and decimals in various ways.

REASONING~ applying the number laws to calculations. **PROBLEM-SOLVING**~ calculating angles.

THE ARTS & HASS:

DRAMA~ Work collaboratively to use the elements of drama to shape character, voice and movement in improvisation and performances. Select, rehearse and perform a short play for the end of year concert.

THE ARTS~ Work with an Artist in residence to design and create a range of artworks to be displayed within the school community.

MEDIA ~ Design and create a website with information about an Ancient World.

Dates for your diary:

Detailed information will be provided later in the term

WaterWorld

Tues 12th December

Year 7 Graduation

Thursday 14th December